

Steering Committee Minutes Meeting Date: Aug 10th, 2021

Start time: 10:00AM End time: 11:00AM

Meeting Chaired By: Dr. Jamal Cooks Minutes Prepared By: Sienna Dalton

| Agenda Item | Information/Discussion | Action |
|------------------|---|--------|
| 1. Welcome | Welcome from Dr. Jamal Cooks & timeline review | |
| 2. ISER Overview | Dr. Deonne Kunkel-Wu Upcoming Fall work: | |
| | Use program outcome ed code series that lead to certificate/degree Currently not meeting the following standards: STANDARD PROGRAM OUTOME & SERVICE AREA OUTCOME | |
| | SENATE FEEDBACK –Would like support options/program workshops Service Area Outcome TRAINING ON Sept 17TH FROM 9-12 SAFIAYAH SAFIYYAH /MATT | |
| | Resources will be posted on website Align budget w/Program Review Planning | |
| | Dr. Audrey Trotter | |
| | Reminded committee standard team is no longer making final edits @ this point making suggestions | |
| 3. QFE Overview | Pedro Reynoso÷ (Keep colon, you have it on others) | |
| | Reviewed slides & survey Associated to a second Manage & Miles | |
| | Appreciated team esp Morgan & Wing Deltagrated this is an approximate for what impossible a projects called a weaking with a impossible and a project and the control of the con | |
| | Reiterated this is an opportunity for what innovative projects college working with aim of allocating resources/track project & are not stand-alone projects | |
| | QFE should emerge from ISER | |
| | Dr. Audrey Trotter | |
| | QFE may not be relevant to all mission critical priorities | |
| | QFE is not part of peer review ISER process | |
| 4. QFE Feedback | Dr. Cynthia Gordon da Cruz suggestions: | |
| | META (DEAN PATTON/FORBES) | |
| | Guided pathways | |
| | Technology Project Focused focused on student date/equity | |
| | #F-If program maps are in META and connected to degree works, it would be *possible* | |
| | (theoretically) to run things like: which students are 15 credits away from XYZ degree(s) | |

- and then design outreach to impact student completion. Talk to Noel Noel who has an FFC project designed around this, she could explain more.
- Using information in Degree-Works for META to provide students w/ suggested timeline for which courses to take when-

Jennifer Lange suggestions:

- Focus on how we are interfacing with students & how_find a way of havingto have student systems work together —"side by side"
- Related SSTS/Guided Pathways/Special Programs
- Annual planning priorities
- Examples: OER, Technology & Equity, META
- Would like to see direct language connecting the items in the plan to each MCP (What does MCP stand for?)
- Reminded it's an opportunity to choose something we want to focus on that we believe will support student learning, equity, and our college mission.
- Some suggestions already in process: Website redesign, SST, program maps, conversation around texting apps₇
- ACCJC requires <u>us</u> to assess certificates and degrees, and in the SLO framework global skills are captured by ILO's. <u>BUT But</u> that does not mean that the college can't be looking at <u>meta META</u> major global skills. The PLO's for certificates and degrees could be revised by areas to reflect that intersection.

Dr. Deonne Kunkel-Wu

- The survey results indicate equity (10x10, el-El_Centro and other student programs) have garnered the highest QFE interest. Technology was second highest.
- Prominent theme technology, reminded QFE reflection has already occurred-, funds have already been set, timeline is 3-year plan
- Unsure if there is enough evidence to write a QFE focused on META
- QFE is not an alternative process to what giving evidence on for current projects college is working on
- PR-not stand-alone process/ what projects have emerged

Heather Clements: Reminder: just because we aren't writing about it in the QFE doesn't mean it's not happening

Rachel Tupper Eoff: Have not heard anything about the QFE - wondering if it has slipped off people's radars in the rush of semester starting?

| | John Chan: OER analysis occurs at the end of this semester. Curriculum in the spring, once that migration happens program mapping and then assessment in the fall Potential CARES fund for next year https://sparcopen.org/news/2021/california-approves-115-million-investment-in-zero-textbook-cost-degrees/ | |
|---------------------------------|---|--|
| | Lannibeth Calvillo: How is this GE related? Start doing analysis at the end of this semester. Curriculum in the spring, once that migration happens program mapping and then assessment in the fall. (Repeated from above, did they both say this?) Writing Knowledgeknowledge, ability skills in program maps Identify where students are getting technological information? | |
| Upcoming Meetings /Key Dates | a. Mon 9/20 3PM b. Draft due 10/22 | |